

Research Evidence Supporting Extensive Reading in an ELF Setting (-1)

Report Title	Authors & year	Population	Results
<u>The long-term effects of a book flood on children's language growth</u>	Elley, W. B., & Mangubhai, F. (1981)	EFL; primary; Fiji	Gains in reading and general proficiency, including listening and writing; growth in positive affect
<u>Extensive Reading vs Skills Building in an EFL Context</u>	Robb, T. N. & Susser, B. (1989)	EFL; university; Japan	Gains in reading comprehension comparable with skills-based procedure. Positive affect.
Graded readers as an input medium in L2 learning	Hafiz, F.M. & I. Tudor (1990)	EFL; primary: Pakistan	Gains in both fluency and accuracy of expression
The effect of a summer reading course on reading and writing skills	Lai, FK. (1993)	EFL; secondary (JHS); Hong Kong	Quantity of reading positively correlated with reading comprehension gains and reading speed
<u>Extensive Reading in English as a Foreign Language</u>	Mason, B. & Krashen, S. (1997)	EFL; university; Japan	Gains in reading proficiency (measured by pre- and post- cloze test); positive affective gains; writing
<u>Extensive Reading: Speed and Comprehension</u>	Bell, T. (2001)	EFL; professional adults; Yemen	Gains in reading comprehension; proficiency as measured on cloze test; reading comprehension
<u>Developing reading fluency in EFL: How assisted repeated reading and extensive reading affect fluency development</u>	Taguchi, E., Takayasu-Maass, M., & Gorsuch, G.J. (2004)	EFL; university; Japan	Self-reported gains in positive affect: increase in willingness to read and enjoyment in reading long passages. Improved ability to deal with unknown words.

Learning L2 vocabulary through extensive reading: a measurement study	Horst, M. (2005)	ESL; adult learners; Canada	This study showed gains in incidental vocabulary acquisition. More importantly, it highlights some of the difficulties in how to measure such acquisition through ER.
<u>Extensive reading and development of different aspects of L2 proficiency</u>	Yamashita, J. (2008)	EFL; university; Japan	Significant improvements in general reading ability.
<u>Developing reading fluency: A study of extensive reading in EFL</u>	Iwahori, Y. (2008)	EFL; secondary (HS); Japan	Improvement in reading rate. (note: no control group in this study)
<u>The effects of 10-minute extensive reading on the reading speed, comprehension and motivation of Japanese high school EFL learners</u>	Fujita, K. & Noro, T. (2009)	EFL; secondary (HS); Japan	improvements in reading speed (note: no control group in this study)
<u>The impact of a 4-year extensive reading program</u>	Nishizawa, H., Takayoshi, Y., & Fukuda, M. (2010)	EFL; university; Japan	Strong correlation between TOEIC Test scores and amount of reading done by students in an 4 year ER program
The effect of pleasure reading on Japanese university EFL learners' reading rates	Beglar, D., Hunt, A., & Kite, Y. (2012)	ELF; university; Japan	Gains in both reading comprehension and reading rates.
<u>Effects of extensive reading on reading attitudes in a foreign language</u>	Yamashita, J. (2013)	EFL; university; Japan	Positive gains in affect around comfort, and intellectual value as well as a decrease in anxiety

This table is an expansion of the one found in Bamford and Day's (1998) indispensable *Extensive Reading in the Second Language Classroom*. It is in no way meant to be definitive and was put together with my fellow English teachers in Japan in mind. That being said, I would be happy to add to it to make it more inclusive.