

Kevin David Stein

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Education and Qualifications

- 09/1989 - 04/1993 **Bachelor of Arts, major in Psychology**
University of Michigan, Ann Arbor, US
- 09/1998 - 05/2000 **Masters of Fine Arts in Writing**
Washington University, St. Louis, US
Thesis: *Story of E.*, novel set in turn of the century Vienna
- Passed 04/2005 **Japanese Language Proficiency Test**
Grade-2 (2級)
- 11/2015 - 11/2017 **Diploma in TESOL**
Trinity College London
Level 7 Diploma in Teaching English to Speakers of Other Languages

Language Teaching Experience

- 05/2009 - Present **Clark Memorial International High School**
International Course Manager
Develop and update English teaching curriculum and materials for a twenty hour a week international course including general, CALL, CLIL, and EAP classes. Results: average third-year student TOEIC score of 640 points, an increase of 400 points over three years. Teach 18 hours of English classes weekly. Plan and implement ongoing professional development program for staff of 25 teachers. Prepare students for extended study abroad program and accompany students during the study abroad program as necessary.
- 10/2008 - 03/2009 **Kio University Department of Education**
TESOL for Young Learners Course Instructor
Designed and taught a 16-lesson, 2-credit introduction to TESOL course for undergraduate students in the department of education.
- 04/2005 - 03/2009 **Nara International Center**
Director of English Education and Events
In charge of planning and implementing all facets of international events and English education activities. Duties included public school teacher trainings, writing and proof-reading employee manuals, and translating materials for the expat community in Nara prefecture.
- 04/2005 - 03/2009 **Freelance Translator**
Translated a wide variety of documents for government organizations (Kashihara City, Sony Highlands), NGOs (JAICA), NPOs (Nara International Center), and a variety of green-tech focused businesses and researchers.
- 09/2003 - 03/2005 **Santo City Board of Education**
Global Education Coordinator
Developed and implemented curricula and lesson plans for four elementary schools. Taught English lessons to first through sixth grade students. Translated written correspondence for members of the Board of Education.
- 07/2000 - 06/2003 **Terai City Public High School**
JET Program ALT
Developed curricula for second and third-year communication and international affairs students. Taught an average of 17 class hours per week. Facilitated English Speaking Circle twice weekly.
- 06/1999 - 04/2000 **Washington University Department of English**
Introduction to Writing Course Instructor
Taught two courses per semester, 6 hours per week. Solely responsible for lectures, course syllabi, examinations, and evaluations. Held office hours three hours weekly.

Additional Work Experience

- 06/1995 - 05/1998 **Howard Brown Health Center**
Community Outreach Coordinator
Developed yearly program budget. Trained new staff. Wrote grant and program proposals. Presented health promotion courses to general population. Wrote copy for city wide health promotion campaigns as well as risk reduction campaigns targeting various communities.
- 09/1993 - 06/1995 **Trilogy Mental Health Center**
Intake Coordinator
Provided mental health assessments to link prospective clients to appropriate services. Developed interim mental health care plans for clients before during the transition to full client status. Provided crises management services, including phone counseling to high risk clients.

Publications

- Stein, K. (2018). The Little Things (part 2 of 3). *Extensive Reading in Japan*, 11 (1). 10-11.
- Stein, K. (2017). The Little Things (part 1 of 3). *Extensive Reading in Japan*, 10 (1). 9-10.
- Stein, K. (2017). Shaken not stirred: seven ways to start your class differently. *ETAS Journal*, 34 (2). 22-23
- Stein, K. (2016). A name for all things (graded short story for English language students). *ETAS Journal*, 33 (3), 40.
- Stein, K. (2015). Dialogues: Moving away from the words on the page in five easy steps. *ETAS Journal*, 32 (3). 18-19
- Stein, K. (2015). Extensive reading in theory and in practice. *Modern English Teacher*, 24 (1), 52-54.
- Stein, K. (2014). Close and Careful but not Cautious: Using the Writer's Workshop Method in the reading classroom. *LiLT Journal*, 3 (1), 32-38.
- Stein, K. (2014). Measurements: a very short story in 525 words with lesson activities. *ETAS Journal*, 32 (1), 33-34.
- Stein, K. (2014). Read Think Write, an Extensive Reading activity. *Extensive Reading in Japan*, 7 (1), 12-13
- Stein, K. (2013). From classroom noise to the Language of Learning. *ETAS Journal*, 31 (1), 38-39.
- Stein, K. (2012). Pictogloss: a student-driven process of activity development. *ETAS Journal*, 30 (1), 24-26
- Stein, K. (2012). This is more than just a test. *The English Connection*, 16 (2), 6-7.
- Stein, K. (2012). Because we love a good story: using short stories in the language classroom. *Australia English Journal*, 8 (1), 61-64.

Presentations

- Stein, K. (2018, September). Developing independent learners through the use of standardized tests. Research-oriented short form presentation for 8th Independent Learning Association Conference, Konan Women's University, Kobe, Japan.
- Stein, K. (2017, November). Opportunities in Autonomy in Standardized Test Prep. Research-oriented short form presentation for JALT International Conference, Tsukuba, Japan.
- Stein, K. (2016, September). Rooms within the heart: Tanka as a medium for cultural exchange. Research oriented short form presentation at Festival of Ideas Literature in Language Teaching Conference, Kyoto, Japan.
- Stein, K. (2015, October). Learners as Researchers: Experiments in autonomy. Research-oriented short form presentation at JALT National Conference, Shizuoka, Japan.
- Stein, K. (2015, October). Listening to Students Teaches Us How to Teach. Long form workshop presentation at JALT National Conference, Shizuoka, Japan. Co-presented with Nakao Amano, Anna Loseva, Tim Murphey & Ann Hendler.
- Stein, K. (2014, September). Short Poetry: helping language learners find their voice between the words on the paper. Presentation at The Heart of the Matter Literature in Language Teaching Conference, Aichi University, Japan.
- Stein, K. (2014, April). Students' Stories of the Extensive Reading Experience. Long form presentation for the Nara chapter of JALT, Nara, Japan.
- Stein, K. (2013, October). Short Videos: program and personal development tool. Long form workshop at JALT National Conference, Kobe, Japan. Co-presented with Scott Grey & Scott Johnstone.
- Stein, K. (2013, October). Promoting reflection through student feedback. Long form paper at JALT National Conference, Kobe, Japan. Co-presented with Michael Griffin and Anna Loseva.
- Stein, K. (2013, May). The craft of short fiction writing for language learners. Long form workshop at JALT PanSIG 2013 Conference, Nagoya, Japan.
- Stein, K. (2012, December). Your Voice: writing short fiction for your ELLs. Long form workshop at World Storytelling Conference, Kobe City University of Foreign Studies, Kobe, Japan.
- Stein, K. (2012, October). Even a Native Speaker Stops Sometimes: helping learners adapt to structural differences in English. Presentation at CLESOL, IPC Tertiary Institute, Palmerston North, New Zealand, October 2012
- Stein, K. (2012, May). It's Not as Easy as It Reads: tasks for improving student accuracy and fluency in informal writing. Presentation at Task Based Learning in Asia Conference, Osaka Shoin Women's University, Osaka.

Grants Received

07/2018	Nara JALT Chapter Grant to attend the Independent Learns Association Conference 2018
09/1998 - 05/2000	Washington University Writer's Workshop Fellowship
06/1999 - 08/1999	Washington University Research Grant

Academic Awards and Honors

03/2016	Clark Outstanding Teacher Award, acknowledgment of excellence for assisting 93% of third-year high school students in passing the EIKEN grade-2 test
11/2015	Best of JALT 2014 award for Students' Stories of the Extensive Reading Experience, long form presentation for the Nara chapter of JALT, Nara, Japan.
11/2014	Best of JALT 2013 for The craft of short fiction writing for language learners, long form workshop at JALT PanSIG 2013 Conference, Nagoya, Japan.
03/2013	Clark Outstanding Teacher Award, acknowledgment of excellence for coaching five second year students to the regional finals of the Brigham Young English Speech Contest
05/2000	Associated Writers Program Journal Project 2000, honorable mention
12/1993	Avery Hopwood Award in Short Fiction

Contributions to Academic Community

04/2014 - present	Literature in Language Teaching Special Interest Group, Publicity Chair Responsibilities include website content creation and maintenance, newsletter design, and mail-lists maintenance. Achievements: wrote successful guest speaker proposals for the JALT2015 and JALT2017 International Conferences which allowed the Literature in Language Teaching SIG to bring internationally recognized speakers to the conferences. Was responsible for all facets of guests speakers' stay during the conferences including lodging, honorarium payments, and SIG based social events. Coordinated the JALT 2015 International Conference LiLT SIG forum.
01/2015 - present	International Teacher Development Institute, mentor Assisted first-time and less experienced teachers through the international conference paper proposal process. In addition, solicited ideas for and wrote group presentation proposals to help less experienced teachers present in a supportive setting with more experienced teachers.
04/2016 - 11/2017	International Teacher Development Institute, volunteer-editor and blog curator Primary content editor of John F. Fanselow's, <i>Small Changes in Teaching Big Results in Learning</i> . Solicited manuscripts from a global community of English language teachers, material writers, and program managers. Provided content editing and line-editing as well as providing advice on the use of proper academic register for writers with limited publication experience.

Memberships

2011 - present	TESOL International
2011 - present	The Japanese Association for Language Teaching (JALT)
2012 - present	Literature in Language Teaching Special Interest Group
2013 - present	Extensive Reading Special Interest Group
2013 - present	International Teacher Development Institute

Additional Skills

IT: Web design and maintenance

Website examples: <https://kandmtranslations.wordpress.com>
<http://liltsig.org>
<http://asumeshimae.com/asumeshi/>

IT: Basic graphic design

Design examples: <http://liltsig.org/wp-content/uploads/2016/05/LiLT-in-Kyoto-Poster.pdf>
<http://liltsig.org/wp-content/uploads/2013/08/Heart-of-The-Matter.jpg>

IT: Programming

Basic programming ability in the Swift programming language